



Roger Dynamic SoundField & Roger Focus

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Can You Decipher This?

I cdnuolt blveiee taht I cluod aulacly uesdnatnrd  
waht I was rdanieg.

The phaonmneal pweor of the hmuan mind.

Aoccdrnig to a rscheearch at Cmabrigde  
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The rset can be a taotl mses and you can sitll raed it  
wouthit a porbelm. Tihs is bcuseae the huamn mnid  
deos not raed ervey lteter by istlef, but the wrod as  
a wlohe.

Amzanig huh? yaeh and I awlyas tghuhot speling  
was ipmorantt!



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The challenges of understanding

- Meaningful education requires that children can hear their teachers well
- Children with hearing loss face challenges in classrooms, which can be very noisy
- Extensive studies\* have shown that hearing instruments alone are often not enough and that intelligent solutions are needed
- FM has been the typical solution



\*Proceedings, ACCESS (2003) & Proceedings, ACCESS 2 (2008)



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A history of firsts for the classroom

2013  
**röger**  
The first to use adaptive digital wireless transmission at 2.4 GHz

2007  
**Dynamic FM**  
The first adaptive FM system

2003  
**Multi-frequency FM**  
The first frequency-flexible FM system

2000  
**MLx**  
The first universal ear-level FM receiver

1996  
**MicroLink**  
The first miniaturized ear-level FM receiver

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Have You Met Roger?

**röger**

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Bridging the understanding gap with Roger

**UNIQUE**

Roger is the new digital standard that uses 2.4 GHz technology. It bridges the understanding gap, in noise and over distance, by wirelessly transmitting the speaker's voice directly to the listener.

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### Why the name Roger?

- Roger comes from aviation
- It means *message received and understood*



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### What is Roger?

- Roger is a new digital wireless technology standard that replaces FM
- Allows for low delay and reliable long-range broadcast to miniature, low-power receivers
- Operates on 2.4 GHz band (ISM), with intelligent adaptive protocols
- Audio bandwidth up to 7300 Hz
- Privacy is guaranteed



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### Roger Dynamic SoundField

- Classroom noise is not only a problem for students with hearing difficulties.
- It can also make understanding the teacher difficult for children with normal hearing
  - APD
  - ADHD
  - Autism
  - second language learners
- Roger Dynamic SoundField offers the same stunning sound quality as today's Dynamic SoundField system, but it is now also compatible with Roger ear-level receivers
  - Guaranteeing all children can enjoy Roger levels of speech intelligibility.

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### Roger DigiMaster 5000

- Adaptive behavior
- One DigiMaster 5000 per classroom
- Microphones: Roger inspiro or Roger inspiro SoundField
- Options: Roger DynaMic, Roger AudioHub
- For normal-sized classrooms :  
100 m<sup>2</sup> / 1076 ft<sup>2</sup> and more
- Floor stand or wall mounted
- 12-loudspeaker array
- Audio input



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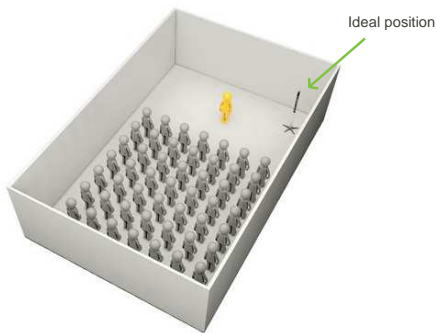
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### Roger DigiMaster 5000 placement



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### Roger DigiMaster 7000



- 15 loudspeakers in an array
- Adaptive behavior
- Up to Two DigiMaster 7000s per room
- Microphones: Roger inspiro or Roger inspiro SoundField
- Options: Roger DynaMic, Roger AudioHub
- For larger rooms up to 300 m<sup>2</sup> / 3230 ft<sup>2</sup>
- Floor stand or wall mounted
- Audio input

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What teachers say about Roger Dynamic SoundField

*"When I forget to turn it on the students are quick to remind me. I think Roger Dynamic SoundField is the best system I have had the opportunity to use in my 20 years of teaching."*

Sarah Daoust, elementary school teacher, Michigan, USA.



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Roger SoundField Research



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Dynamic SoundField research overview

• Topic	Researcher	Place	More information in
• Teacher benefits	Brent Tustin	New Zealand	Field Study News
• Performance	Felix Goldbeck	Switzerland	Field Study News
• Clickers	Debi Vickers	London	Publication
• Acoustics	Bradford Barackus	London	Publication submitted
• Performance & FM	Jace Wolfe	Oklahoma	Presentation, publication expected



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Latest soundfield research by Jace Wolfe

- Compare Dynamic SoundField versus a fixed-gain, soundfield system utilizing four loudspeakers strategically placed in the classroom
- In quiet and in noise
- With normal hearing listeners and listeners with a hearing loss
- Children and adults
- Comparisons:
  - Dynamic SoundField ↔ Dynamic SoundField + Personal FM
  - Fixed-gain, multi-loudspeaker soundfield ↔ Fixed-gain, multi-loudspeaker soundfield + Personal FM
  - Personal FM alone



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Main inclusion criteria

- Normal hearing children
  - 5 to 13 years old
  - No reported history of language, processing, or attention disorders
- Normal hearing adults
  - 18 to 50 years old
  - No history of significant otologic disorders
- Children with hearing loss
  - 5 to 13 years old
  - Four-frequency pure tone average between 35-75 dB HL
  - Full-time hearing aid users
  - At least 60% correct on age-appropriate monosyllabic word recognition test
  - Spoken language aptitude within one year of chronological age



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Subjects

- 15 Children with Hearing Loss
  - 6-13 years old
  - Mean Age: 9.5 years old
  - 4FPTA Range: 35 to 68.75 dB
- 15 Children with Normal Hearing
  - 5-12 years old
  - Mean Age: 8 years old
- 10 Adults with Normal Hearing
  - 18-48 years old
  - Mean Age: 34 years old



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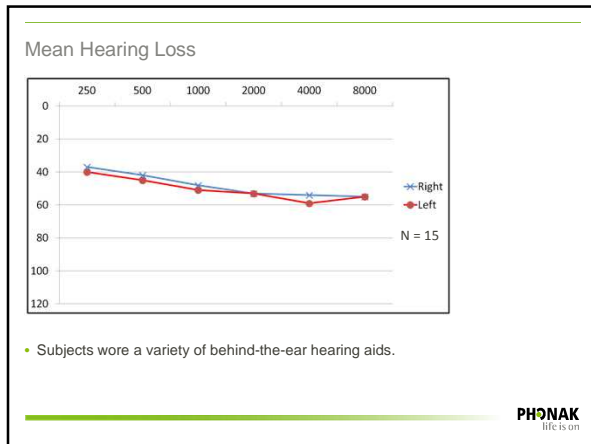
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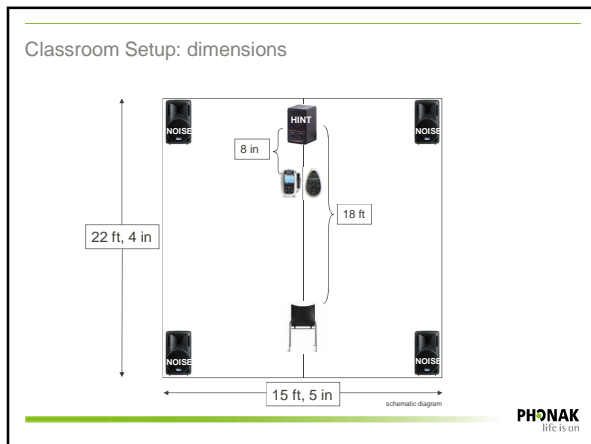
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### Background noise levels

- Classroom noise was presented from the four loudspeakers in the corners of the room

Tested in:

- Quiet & Noise at
- 50 dB(A)
- 55 dB(A)
- 60 dB(A)
- 65 dB(A)
- 70 dB(A)
- 75 dB(A)

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### Positioning of loudspeakers

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### Presentation level of HINT sentences

- HINT sentences presented at 85 dB(A) to microphone

- HINT sentence level at the subject was 64 dB(A)

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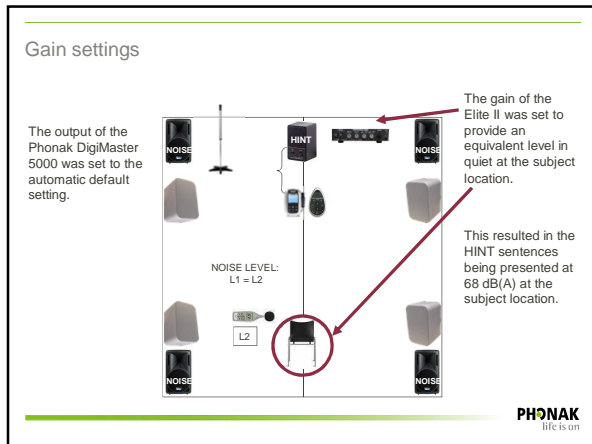
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- ### Test Conditions
- No soundfield or personal FM
  - Roger Dynamic SoundField alone
  - Audio Enhancement Elite II alone
  - Roger Dynamic SoundField + Personal FM
    - Roger inspiro to DigiMaster 5000 and Personal FM
  - Audio Enhancement Elite II + Personal FM
    - Roger inspiro connected to audio output port of Elite II
  - Personal FM alone
    - Roger inspiro to personal FM
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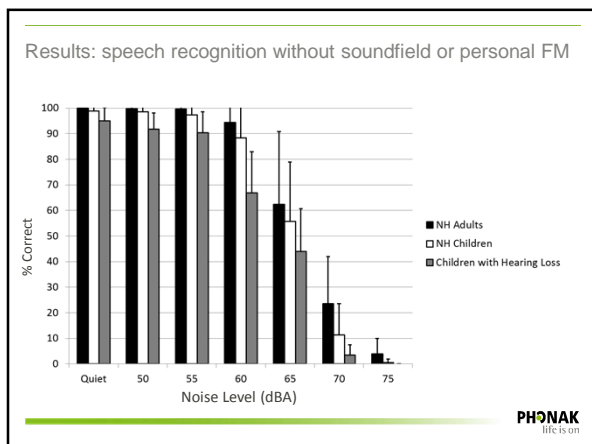
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Results

- Adults understand speech in noise better than children
- Children with normal hearing understand speech in noise better than children with hearing loss
- The difference between groups becomes greater at higher noise levels
- All groups experience more trouble in noise (60, 65, 70, & 75 dB(A)).
  - Performance became progressively poorer from 60 to 75 dB(A)



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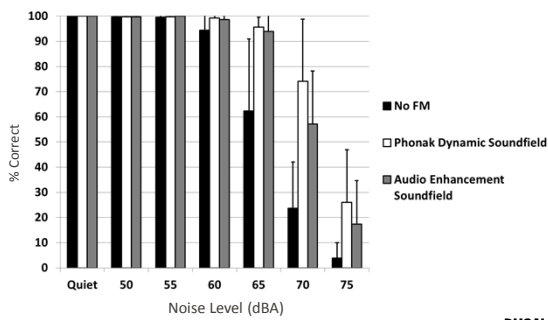
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Normal hearing adults with soundfield



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Results

- Soundfield improve adults' speech recognition in noise at noise levels of 65, 70, and 75 dB(A)
- Roger Dynamic SoundField provided better speech recognition in noise than Audio Enhancement Elite II system at 70 and 75 dB(A)



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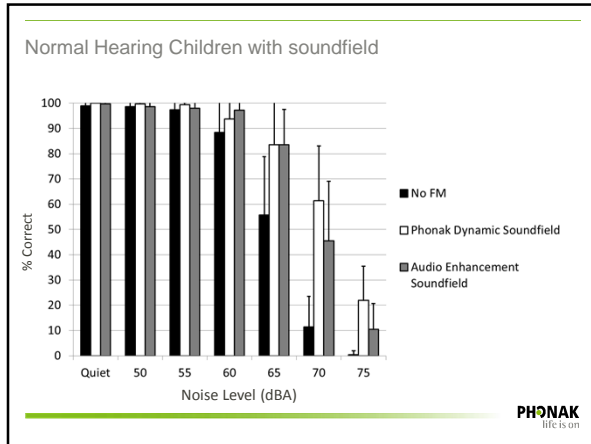
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### Results

- Soundfield improves speech recognition in noise of children with normal hearing at noise levels of 60, 65, 70, and 75 dB(A)
- Roger Dynamic SoundField provided better speech recognition in noise than Audio Enhancement Elite II system at 70 and 75 dB(A)

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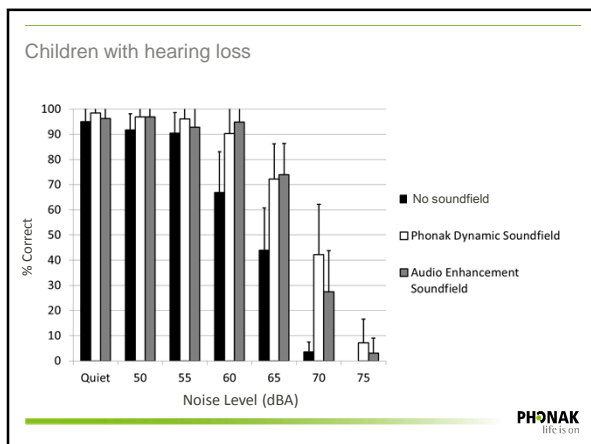
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Results

- Soundfield improves speech recognition in noise of children with hearing loss at noise levels of 60, 65, 70, and 75 dB(A)
- Roger Dynamic Soundfield provided better speech recognition in noise than Audio Enhancement Elite II system at 70 and 75 dB(A)




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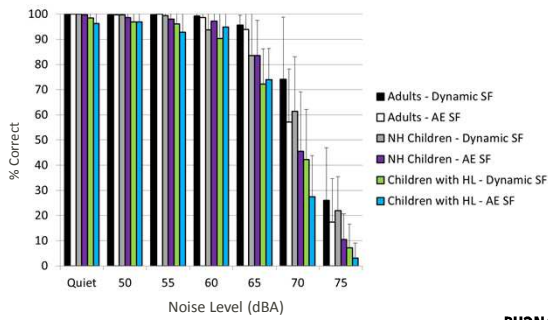
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Soundfield performance across groups




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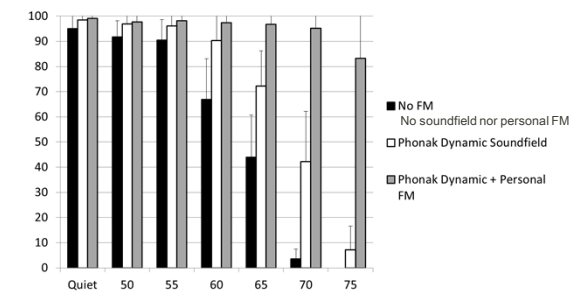
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Soundfield ← → Soundfield + Personal FM




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Results

- Personal FM better than no FM at all noise levels.
- Personal FM better than soundfield at 60, 65, 70, and 75 dB(A)




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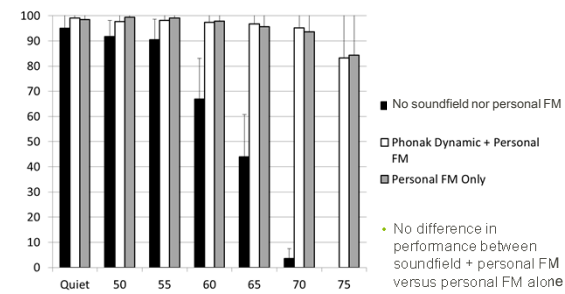
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Roger Dynamic SoundField + Personal FM ↔ Personal FM alone




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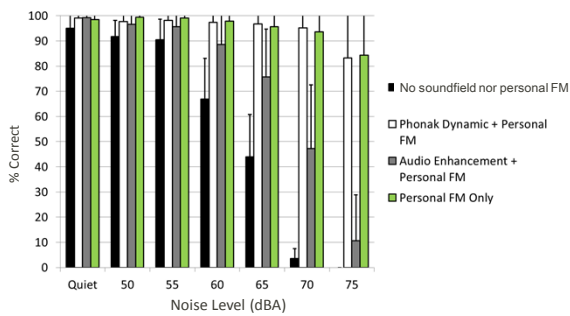
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Children with Hearing Loss  
Soundfield + FM ↔ Personal FM




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**Results**

- Roger Dynamic SoundField + personal FM and personal FM alone are both better than Audio Enhancement soundfield + personal FM at 60, 65, 70, and 75 dB(A)




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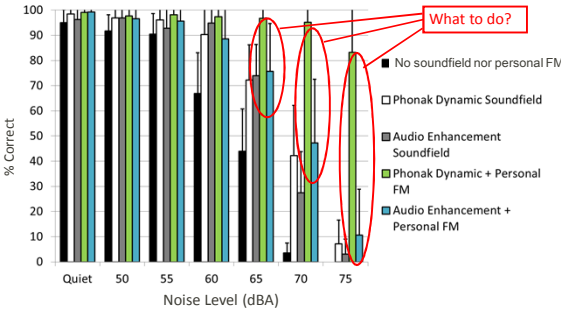
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**Children with hearing loss  
Soundfield vs. soundfield + Personal FM**



Noise Level (dBA)	No soundfield nor personal FM	Phonak Dynamic Soundfield	Audio Enhancement Soundfield	Phonak Dynamic + Personal FM	Audio Enhancement + Personal FM
Quiet	95	95	95	95	95
50	90	90	90	90	90
55	85	85	85	85	85
60	75	80	80	85	85
65	45	65	65	80	80
70	15	45	45	80	80
75	5	15	15	80	80




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**Possible causes of decreased speech understanding**

- Loss of adaptive (Dynamic) signal
- Loss of noise pre-processing at inspiro
- Insufficient input from audio output of the other CAD to inspiro
- Antenna in FM inspiro

• AAA guideline states:

5.2.3. Coupled ADS and Personal FM Verification  
 "Because of potential undesirable variation when interfacing a classroom ADS and personal FM System, the connection of the personal FM Transmitter to the audio output of the ADS is not recommended. The teacher should wear two microphones, one for the personal FM Receiver(s) and one for the ADS (parallel signal processing). Alternatively, the teacher may wear a transmitter that directly serves, both the personal FM Receiver(s) worn by the student(s) and an FM Receiver that provides input to the ADS (sequential signal processing)."


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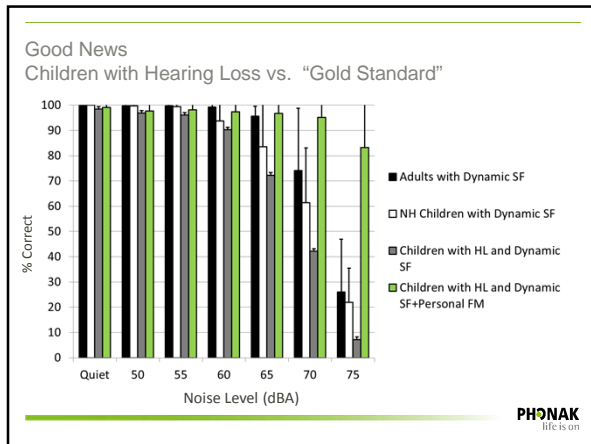
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- ### Conclusions/Clinical Implications
- Adults understand speech in noise better than children.
  - Children with NH understand speech in noise better than children with HL.
  - Soundfield improves speech recognition in noise for all subjects
  - Dynamic SoundField provides better speech recognition in noise than fixed-gain soundfield
  - Personal FM provides the largest improvement in speech recognition in noise.
  - Phonak Dynamic SoundField + Personal FM provides better performance in noise than AE Elite II + Personal FM.
  - Little to no speech recognition in noise improvement with Phonak Dynamic SoundField + Personal FM vs. Personal FM alone.
    - But soundfield may improve classroom acoustics in real world.
- PHONAK  
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Roger Focus

- Unilateral hearing loss
- Minimal hearing loss
- Auditory processing disorder
- ADHD
- Autism
- Dyslexia



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Zero hassle and full compatibility



**röger**

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Focus on fun



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### Roger Pen

- Easily access other talkers in the classroom
- Student can have control of microphone



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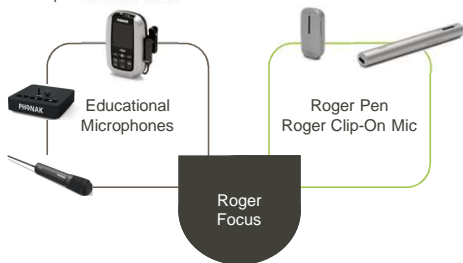
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### Focus on flexibility

- Roger Microphones and Focus



röger

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### Roger Pen in detail

röger



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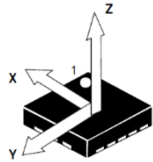
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### The Roger Pen features an accelerometer

- An accelerometer is a small mechanical and electronic component that measures accelerations in three dimensions (X, Y and Z)
- The accelerometer continuously informs the Roger Pen about its orientation with respect to the direction of gravity to choose a microphone mode automatically
- It also tells the Roger Pen when it is accidentally dropped
- Smart phones use accelerometers for instance to rotate pictures to avoid they are ever displayed upside down



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### Automatically chooses microphone mode

- Lanyard - Useful for listening to one single talker (teacher)
- Conference - Place flat on the table to listen to several talkers (group work)
- Interview - Point in the direction of the talker (students asking questions)



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### Listening to Multimedia via the Audio Cable or docking station

- Instant broadcasting of audio signal when audio is played
  - Microphones are muted
  - Use audio cable to plug into headphone jack of computer
  - Connect docking station to smart board, media, etc.



Audio input  
(3.5 mm)

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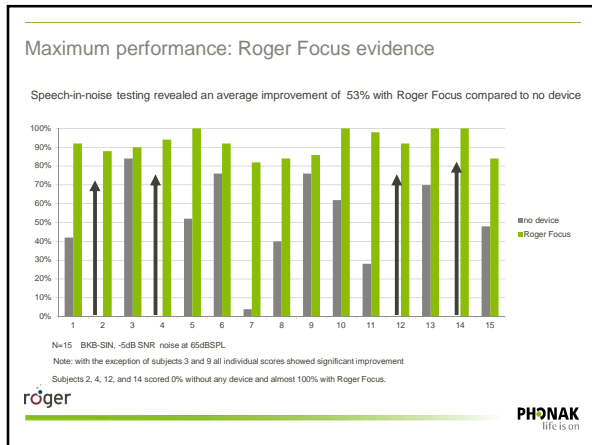
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**THANK YOU**  
**&**  
**QUESTIONS?**

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