Ron Rogers, Jeff McCormick, Debbie Hartwig

Class: _____   Student: _____

Rubric: Rubric for Rubric This

rubric will assess a learner-created rubric.

Rubric for Rubric This rubric will assess a learner-created rubric.			
	Strong **25 pts**	**Shows Promise** **15 pts**	**Needs Work** **10 pts**
Criteria are wll organized	Strong The rubric is divided into easily understandable criteria. There are an apporpraite number of levels to show student progress.	Shows Promise The rubric is divided into easily understandable criteria. However, there should be more or fewer levels to show student progress.	Needs Work The rubric needs easily understandable criteria. There are not an apporpraite number of levels to show student progress.
Levels are well defined	Strong Each level is defined with appropriate descriptors. There is enough detail to show how well the student has met the standard.	Shows Promise Each level is defined with mostly appropriate descriptors. More detail is needed to show how well the student has met the standard.	Needs Work Each level is defined with descriptors that need further enhancement. More detail is needed to show how well the student has met the standard.
Content is covered correctly	Strong The rubric accuratley assesses the content. The intended objective is met with this rubric.	Shows Promise The rubric mostly assesses the content. The intended objective may be met with this rubric.	Needs Work The rubric does not assess the content. The intended objective is not completely met with this rubric.
Presentation is professional.	Strong Document contains no spelling or grammatical errors. It is neatly presented. Objective is included.	Shows Promise Document contains a few spelling and/ or grammatical errors. It is neatly presented. Objective is included.	Needs Work Document contains several spelling or grammatical errors. It is may or may not be neatly presented. Objective may or may not be included.

Comments:

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